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| Introduction |
| Hook: Grabs the reader’s attention |
| Transition/bridge: transitional phrase that links the hook to the background details or your claim and reflects the thesis which will be developed later in the introductory paragraph.  |
| Background details:Sentence/s that state/s the claim/topic/problem and relates to the argument that will be made later in the thesis statement* Can also be background information on the topic/problem
* Can also include relevant definitions
* May include ideas that will be developed later in the body paragraphs
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| Mention of a counter claim (this can go before or after the thesis) |
| Thesis statement: sentence that makes a clear statement on the overall  point the essay will make.  |
| Body Paragraph 1 |
| 1. Topic sentence 1: Addresses the prompt Tied to the thesis statement |
| 2. Cite Evidence: to support the topic sentence  |
|  3. Explain/elaborate on evidence: adds to the evidence - Anecdotes, definitions Statistics/facts, examples,  Explains the significance of the  evidence  Additional details |
| 4. Transitions/transitional sentence |
|  5. Wrap up sentence |
| Body Paragraph 2 |
|  1. Topic sentence 2: Addresses the prompt Tied to the thesis statement |
| 2. Cite Evidence: supports the topic sentence |
|  3. Explain/elaborate on evidence: adds to the evidence Anecdotes, definitions Statistics/facts, examples,  Explanations the significance of the  evidence Additional details  |
| 4. Counterclaim: present an opposing reason  |
| 5. Transitional word/sentence to introduce why counter claim is not Best idea  |
| 6. Wrap up sentence: summarizing the key idea from body paragraph 2 |
| Body Paragraph 3 |
|  1. Topic Sentence 3: Addressing the prompt Tied to the thesis statement |
|  2. Cite Evidence: supporting the topic sentence |
|  3. Explain/elaborate on evidence: adds to the evidence Anecdotes, definitions Statistics/facts, examples,  Explains the significance of the  evidence Additional details  |
| 4. Counterclaim: present an opposing reason  |
|  5. Transitional words/sentence to introduce why counterclaim is not the best idea  |
|  6. Wrap up sentence: summarizing the key idea from body paragraph 3 |
| Conclusion |
|  1. Clarify your thesis/Restate Thesis/ Main Ideas: |
|  2. Use on of the following strategies to emphasize your point:  Explore the consequences (positive and negative) Challenge the reader (call to action) Look to the future (cause the reader to apply the information to his/her own life) Pose questions (give the reader a new perspective) Raise unexpected value (what can the reader learn/gain as a result of the thesis/essay  |
|  3. Answer the so what question Connect to introduction’s hook:  |