**Junior Scholastics and Scholastic Scope Project**

**Directions:** Complete the following tasks for the magazine in which you have. Make sure you label your paper with the magazine title and label each page/article title on your paper as you complete the assignments.

**DO NOT WRITE ON, DESTROY, OR TAKE THE MAGAZINES; HANDLE THE MAGAZINES WITH CARE!!!!!!!**

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| **Junior Scholastics Tasks:** | **Scholastic Scope Tasks:** |
| **Monday Directions: (Choose two and complete both)**1. **Page 3:** Read “Next Stop, Coral Reef”; then write a 3 sentence summary.
2. **Page 4:** Read “Does This Sign Look Familiar?”; then choose a restaurant (McDonald’s or KFC) and write an advertisement for the restaurant you choose.
3. **Page 4:** Read/view timeline “How American Teens Pass the Time”; then create your own timeline of how you pass the time
 | **Monday Directions: (Choose two and complete both)**1. **Pages 2-3:** Read “Grammar Lights up”; then write each sentence that contains **site/sight** and circle the correct one **(site or sight).**
2. **Pages 4-8:** Read “The Man Who saved a Thousand Babies?” Then write a one paragraph summary explaining: *In what way was Vivien Thomas a hero?*
3. **Pages 9-13:** Read “Girl Fighter Hero”; choose a character and write a character analysis on that charter describing the character’s appearance, thoughts, conflicts, and what others say/think about that character.
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| **Tuesday Directions: (Choose one to complete)**1. **Page: 5:** Read “Zombie Prep 101”; then write 2 paragraphs explaining what you would do to survive a zombie attack. Be sure to include necessary supplies and use lots of details.
2. **Page 6:** Read “Win $500!”; then answers the questions at the end. Be sure to restate question in your answer and cite textual evidence.
3. **Page 7:** Read “Drone Control”; then write at least 1 paragraph explaining how you could avoid being fined for droning.

**Wednesday Directions: ½ day-Mock Writing & GMAS Practice Test** | **Tuesday Directions: (Choose one to complete)**1. **Pages 14-15:** Read “Should Women Do This”; then write 1 paragraph respond to the following questions (be sure to cite textual evidence: How did Sybil Ludington prove her capability? How did Shaye Haver and Kristen Griest prove their capabilities?
2. **Pages 16-19:** Read “Attack of the Man-Eaters”; then in 1 paragraph answer the following question: How has the plight of lions changed over time? Be sure to restate question in your answer and cite textual evidence.
3. **Pages 20-22:** Read “Meet the Lion Whisperer”; then write at least 1 paragraph explaining what the lion whisperer does and also whether or not you could do that type of job? Why or why not?

**Wednesday Directions: ½ day-Mock Writing & GMAS Practice Test** |
| **Thursday Directions: (Choose one to complete)**1. **Pages 8-11:** Read “Life of a Candidate”; then respond to the “your turn question” on Page 11. Be sure to use the 3-step model to answer the question.
2. **Pages 12-17:** Read “The Fight Over Guns in America”; then respond to the “your turn question” on Page 17. Be sure to use the 3-step model to answer the question.
3. **Pages 19-21:** Read “Teens in Office”; then respond to the “your turn question” on Page 21. Be sure to use the 3-step model to answer the question.
 | **Thursday Directions: (Choose one to complete)**1. **Pages 23-27:** Read “Game Over”; then respond to the questions on the blue sides of each page (24-27). Be sure to use the 3-step model to answer the question.
2. **Page 27:** Read “Why You Don’t Need to “Fit In” ”; then write 2-3 sentences explaining if you agree or disagree with the article. Why or why not?;
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| **Friday Directions:(Choose one to complete)**1. **Pages 22-23:** Read “Should the U.S. Get Rid of the Penny?”; then respond to the “your turn question” on Page 23. Be sure to use the 3-step model to answer the question.
2. **Pages 24-30:** Read “2016 Almanac & Atlas: U.S. Affairs”; then respond to the questions on Page 30 #’s 1-10. Be sure to use the 3-step model to answer the questions.

***-Finish any missing assignments from the Magazine*****\*Turn in entire assignment project:** **(Junior Scholastics or Scholastic Scope)** | **Friday Directions: (Choose one to complete)**1. **Pages 28-29:** Read “Is Boredom Really That Bad?”; then on your own paper create/complete the “What Do You Think?” Chart that is on Page 29.
2. **Pages 30-31:** Read “The Lazy Edition”; then complete the find it/fix on Page 31 (Follow the directions).

***-Finish any missing assignments from the Magazine*****\*Turn in entire assignment project:** **(Junior Scholastics or Scholastic Scope)** |